St. John Fisher College
Wegmans School of Nursing
Graduate Program: Clinical Nurse Specialist Track
Clinical Site Evaluation

Site/Location: ______________________ Phone: ___________

Preceptor Name: ______________________

Student Name: ______________________

Evaluation completed by: ______________________

Type of Evaluation:  ☑ Student Evaluation of Clinical Site
  ☑ Faculty Site Visit

Semester:  ☑ Spring  ☑ Fall  Year ______

Course:  ☑ GNUR 684 (Older Adult)  ☑ GNUR 685 (Adult)
         ☑ GNUR 686 (Women)  ☑ GNUR 687 (Pediatrics)
         ☑ GNUR 688 (Synthesis)

Instructions: Please check the most appropriate space after each statement regarding the clinical site. Space is provided at the end of the evaluation if you choose to add any written comments.

Strongly Disagree (SD); Disagree (D); Agree (A);
Strongly Agree (SA); Not Applicable (NA)

In reference to the clinical site:

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<tbody>
<tr>
<td>1.</td>
<td>Adequate space is provided for student to complete clinically relevant work.</td>
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<td>2.</td>
<td>Adequate time is given to see clients &amp; report to preceptor, if applicable.</td>
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<td>3.</td>
<td>There are sufficient numbers of opportunities to meet students learning needs/objectives.</td>
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<td></td>
<td>a. Function in the consultant role</td>
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<td>b. Attend applicable meetings</td>
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<td>c. Provide education to staff, patients &amp; families</td>
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<td>d. Collaborate with the intraprofessional team</td>
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<td></td>
<td>e. Review/implement current evidenced based practice standards</td>
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<td>4.</td>
<td>The types of opportunities are varied as to: client age &amp; type of problem, staff education opportunities, performance improvement opportunities.</td>
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<td>5.</td>
<td>The clinical setting offers a variety of learning experiences.</td>
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<td>6.</td>
<td>Student &amp; preceptor review learning opportunities &amp; select those according to the student’s learning needs &amp; personal/course objectives.</td>
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<td>7.</td>
<td>Student is given the opportunity to follow-up with clients and/or problems of interest.</td>
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<td>8.</td>
<td>Reports from consultations, lab, x-ray &amp; special procedures are accessible to student for review, if applicable.</td>
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<td>9.</td>
<td>Lab, x-ray &amp; special procedure reports are shared/reviewed with student, if applicable.</td>
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<td>10.</td>
<td>Support staff are appropriately helpful to student.</td>
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11. Support staff are accepting of student’s role.
12. Professional references (i.e. library) are available for student’s use.
13. Educational materials are available to supplement client/staff learning (i.e. pamphlets, flyers, electronic platforms).
14. Community resources, professional resources, other agencies & professional disciplines are available.
15. The philosophy of the clinical environment is to provide:
   A) Health promotion & disease prevention
   B) Disease diagnosis & management
   C) Both

Describe characteristics of patient population, staffing mix, or system population of clinical site: 
__________________________________________________________________________________________
__________________________________________________________________________________________

Accessibility – public transportation & student parking: ________________________________

Mileage/travel time from school: ________________________________

General Comments:
1) List ways this agency/site provides a good clinical experience for students (i.e. agency/site strengths):

2) List areas in which this agency/site needs improvement in order to provide an optimal student experience:

3) Please list the variety of learning experiences this clinical setting provides (i.e. direct patient care opportunities & population, opportunities for involvement in staff development, opportunities for involvement in performance improvement, etc.):

4) Do you recommend this agency/site for other students:  
   YES  NO
   Why or Why not?

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