

**Field Experience Evaluation – Block 1**  
**EDUC 190**  
**Undergraduate Childhood**  
**Implementing Small Group Instruction**  
**Ralph C. Wilson, Jr. School of Education**  
**St. John Fisher College**

Semester:  Fall    Spring    Summer   20\_\_      Student ID: \_\_\_\_\_

Candidate (please print): \_\_\_\_\_      Date: \_\_\_\_\_

School Based Educator (SBE): \_\_\_\_\_

Grade Level: \_\_\_\_\_      School: \_\_\_\_\_      District: \_\_\_\_\_

**All candidates will be required to complete the following under the supervision of a certified general education teacher:**

- A social studies lesson or learning center
- A read-aloud
- Additional assignments as given by SBE and/or course instructor(s)

The St. John Fisher College Ralph C. Wilson, Jr. School of Education (SoE) faculty and staff thank you for sharing your students, classroom, and professional knowledge with our candidate.

This evaluation is used to assess candidates to determine their readiness to continue in a SoE teacher preparation program. The aggregated results of the evaluations provide one of several data sources used by the SoE faculty to inform the program improvement process.

**School Based Educators**—Please review the following checklist:

- At the beginning of the field experience, please review the evaluation with the candidate.
- At the end of the field experience, please complete the evaluation.
  - Use this evaluation to facilitate dialogue around candidate progress throughout the field experience placement.
  - Review the SoE Standards and corresponding indicators.
  - For each indicator, please check “Exemplary,” “Proficient,” “Developing,” or “Not Yet Acceptable” based on how the candidate has met the standard for that section.
  - For any “Not Yet Acceptable” categories please provide written feedback in the comment section.
- At the end of the placement, decide upon an “Overall Recommended Rating” for each Standard and complete the “Overall Recommended Rating” on the last page of the evaluation.
- Review the results of the evaluation with the candidate.
- Both parties must sign the last page of the evaluation.
- Sign the timesheet as verification of the hours the candidate spent in the classroom.

**Final Grade Recommendation**—This field experience is graded on a Satisfactory/ Unsatisfactory basis. An indicator of “Not Yet Acceptable” on any of the standards results in a final grade of “U” for the placement. A candidate must receive a grade of “S” to continue on to the next field experience placement. If a candidate receives a “U” in the placement, in most cases, that candidate will be given one additional opportunity for a successful placement after remediation.

If there are questions or concerns, please contact the Director of Field Experiences and Student Teaching, Allison Bosworth, at [abosworth@sjfc.edu](mailto:abosworth@sjfc.edu) or 585.385.5220.

**The candidate is responsible for returning the evaluation and the timesheet to the Office of Field Experiences and Student Teaching by the last day of classes.**

<b>Content</b>	
Candidate has command of the content area(s) he/she is to teach as defined by the state and national standards and creates learning opportunities that are meaningful to all students. Candidate plans instruction based on knowledge of subject matter, students, the community, and curriculum goals. (ACEI Standard 2)	
1. Demonstrates an understanding of the central concepts of the discipline and uses appropriate materials.	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Not Yet Acceptable
2. Uses a multi-sensory approach (e.g. kinesthetic, auditory, visual) for each content area. <input type="checkbox"/> Social Studies	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Not Yet Acceptable

<b>Theory and Practice</b>	
Candidate will demonstrate an emerging philosophical and theoretical framework to become an effective educator. This will be demonstrated through an on-going process of reflection, decision making, and practice. (ACEI Standard 3.1)	
3. Critiques and reflects on ways to improve practice.	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Not Yet Acceptable
4. Uses foundations of education theory and best practice when planning and implementing instruction.	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Not Yet Acceptable

<b>Management</b>	
Candidate's understanding of individual and group motivation and behavior helps to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation. (ACEI Standard 3.4)	
5. Organizes, allocates, and manages time, space, and activities in a way that is conducive to learning.	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Not Yet Acceptable

<b>Diversity</b>	
Candidate knows, understands, and appreciates diversity and demonstrates this by creating learning experiences that honor diversity. Candidate understands how students differ in their approaches to learning and create instructional opportunities that are adapted to diverse learners. (Diversity may include learning styles, family structure, socioeconomic status, gender, ethnicity, etc.) (ACEI Standard 3.2)	
6. Creates instructional opportunities that differentiate instruction for all learners, taking into account learning styles, development, strengths and needs.	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Not Yet Acceptable
7. Creates a learning community that promotes the value of diversity.	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Not Yet Acceptable

**Rating Descriptors**

**Exemplary**—Exceeds expectations—able to carry out and go beyond required activities with minimal support

**Proficient**—Competent and effective—able to carry out required activities with some support

**Developing**—Emerging competence and effectiveness—able to carry out required activities with support

**Not Yet Acceptable**—Little evidence of competence and effectiveness—does not carry out required activities even with support

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<b>Development</b>	
Candidate understands how students learn and develop, and provides learning opportunities that support students' intellectual, social, and personal development. (ACEI Standard 1)	
8. Shows awareness, through instructional planning and delivery, that love for the learning process for each of the disciplines of the elementary school curriculum that the candidate implements is crucial to optimal student learning.	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Not Yet Acceptable

<b>Professionalism</b>	
Candidate is a reflective practitioner who continually evaluates the effect of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally. (ACEI Standard 5)	
9. Demonstrates the knowledge and ability to promote the success of all students through fair, ethical, sincere and honest professional behaviors and dispositions.	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Not Yet Acceptable
10. Practices context-appropriate decision-making.	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Not Yet Acceptable
11. Demonstrates the ability to set inter-personal and intra-personal goals.	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Not Yet Acceptable
12. Demonstrates respect for self and others in personal and professional appearance.	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Not Yet Acceptable
13. Follows expectations and procedures in the Field Experience Handbook.	<input type="checkbox"/> Exemplary <input type="checkbox"/> Proficient <input type="checkbox"/> Developing <input type="checkbox"/> Not Yet Acceptable

**Summative Comments**

**Rating Descriptors**

**Exemplary**—Exceeds expectations—able to carry out and go beyond required activities with minimal support

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### Overall Recommended Ratings

Please record below the Overall Recommended Rating for each Standard based on the ratings from the indicators on the previous pages.

Standards	Overall Recommended Ratings			
1. Content	<input type="checkbox"/> Exemplary	<input type="checkbox"/> Proficient	<input type="checkbox"/> Developing	<input type="checkbox"/> Not Yet Acceptable
2. Theory and Practice	<input type="checkbox"/> Exemplary	<input type="checkbox"/> Proficient	<input type="checkbox"/> Developing	<input type="checkbox"/> Not Yet Acceptable
3. Management	<input type="checkbox"/> Exemplary	<input type="checkbox"/> Proficient	<input type="checkbox"/> Developing	<input type="checkbox"/> Not Yet Acceptable
4. Diversity	<input type="checkbox"/> Exemplary	<input type="checkbox"/> Proficient	<input type="checkbox"/> Developing	<input type="checkbox"/> Not Yet Acceptable
5. Development	<input type="checkbox"/> Exemplary	<input type="checkbox"/> Proficient	<input type="checkbox"/> Developing	<input type="checkbox"/> Not Yet Acceptable
6. Professionalism	<input type="checkbox"/> Exemplary	<input type="checkbox"/> Proficient	<input type="checkbox"/> Developing	<input type="checkbox"/> Not Yet Acceptable

### Final Grade Recommendation

An indicator of “Not Yet Acceptable” on any of the Standards results in a final grade of “U” for the placement. If a candidate receives a “U” in one of the two placements, in most cases, that candidate will be given one additional opportunity for a successful placement, after receiving remediation.

Satisfactory       Unsatisfactory

### Signatures

Please sign below to acknowledge that the Field Experience Evaluation form was discussed between the Candidate and the School Based Educator.

Date	
Candidate *	
School Based Educator	

\*My signature below does not indicate my agreement or disagreement with the contents of this evaluation, only that I have seen and read it.

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