St. John Fisher College
Wegmans School of Nursing
Clinical Evaluation Tool

Student: ___________________________  Semester/Year: ___________________________

Clinical Course: ______________________  Agency/Unit: ___________________________

Date(s) of Absences: ___________________

Mid-Term Clinical Evaluation:  Satisfactory: _____  At Risk: _____ (See comment page)
Clinical Faculty Signature: ___________________________  Date: ____________
Student Signature: ___________________________  Date: ____________

Final Clinical Evaluation:  Satisfactory: _____  Unsatisfactory: _____ (See comment page)
Clinical Faculty Signature: ___________________________  Date: ____________
Student Signature: ___________________________  Date: ____________

Behavioral Criteria Rating:  Satisfactory = S
Needs Improvement = NI
Unsatisfactory = U
No opportunity to meet Behavioral Criteria = NA

- In order to **PASS** the clinical component of the course, the student must demonstrate Satisfactory Clinical Performance by the **Final Evaluation** on ALL behavioral criteria in **Bold**
- Unsatisfactory Clinical Performance is receiving an “NI” or a “U” on **ANY** of the Behavioral Criteria in **Bold** by the **Final Evaluation**.
- An evaluation of **Needs Improvement** or **Unsatisfactory** on the final evaluation requires that the student must repeat the course in order to successfully progress to the next clinical course.
### QSEN Core Competencies & Behavioral Criteria

<table>
<thead>
<tr>
<th>Provides Patient-Centered Care</th>
<th>Midterm (S, NI, U)</th>
<th>Final (S, NI, U)</th>
<th>Midterm comments</th>
<th>Final Comments</th>
</tr>
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<tbody>
<tr>
<td><strong>Provides Patient-Centered Care</strong></td>
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<tr>
<td><em>(Program Outcomes #1, 2, 3, 5, 8)</em></td>
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<tr>
<td>- Identify opportunities for teaching health promotion, risk reduction and disease prevention and incorporate into the patient plan of care</td>
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<tr>
<td>- Use therapeutic communication in the nurse-patient relationship</td>
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<tr>
<td>- Identify barriers to communication with the patient with sensory deficits, language barriers and or psychosocial disabilities</td>
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<tr>
<td>- Integrate holistic care that is sensitive and compassionate into the care of patients and families</td>
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<tr>
<td>- Demonstrate sensitivity to personal and cultural influences on the individual’s reactions to the illness experience and or end of life</td>
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<td>- Apply ethical decision-making frameworks to analyze conflicts in clinical situations</td>
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<td>- Advocate for clients and support their right to safe, compassionate and holistic nursing care</td>
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### Exhibits Teamwork and Collaboration

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<tr>
<td><em>(Program Outcomes # 3, 4, 7)</em></td>
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<tr>
<td>- Demonstrates professional collaboration with members of the health care team to improve patient outcomes</td>
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<td>- Participate as a member of the interdisciplinary health care team</td>
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<tr>
<td>- Demonstrate an awareness of own strengths and limitations as a team member</td>
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### Incorporates Evidence-Based Practice
(Program Outcomes # 3, 7)

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<td>- Integrate evidence-based knowledge from nursing and the sciences as the basis for practice</td>
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<tr>
<td>- Locate evidence reports related to clinical practice topics and outcomes</td>
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<tr>
<td>- Incorporates evidenced based information into patient teaching and or teaching plans</td>
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### Understands and Applies Quality Improvement Methods
(Program Outcomes # 2, 6, 7)

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<tr>
<td>- Demonstrates accountability and responsibility for own professional behavioral development</td>
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<td>- Engage in self directed learning practices</td>
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<tr>
<td>- Aware and participates as possible in the units quality improvement plans</td>
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<tr>
<td>- Seek and contribute/participate in the units quality improvement plans</td>
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<tr>
<td>- Identify gaps between local/hospital and best practice</td>
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### Promotes Safety
(Program Outcomes # 1, 3, 4, 7)

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<td>- Protect the safety and privacy of patients in relation to the use of health care and information technologies</td>
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<td>- Provide safe patient care</td>
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<td>- Demonstrate safe medication administration</td>
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<tr>
<td>- Report, document, and seek to remedy errors that have been made</td>
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# St. John Fisher College
## Wegmans School of Nursing
## Clinical Evaluation Tool

### Understands and Utilizes Informatics
(Program Outcomes # 3, 7, 9)

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<tr>
<td>Use information technologies to communicate health promotion/disease prevention information to the patient</td>
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<td>Thoroughly and accurately document interventions and nursing outcomes within unit timeframe</td>
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<td>Use appropriate technologies in the process of assessing and monitoring patients</td>
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### Personal Knowledge, Skill & Leadership Development
(Program Outcomes # 1-9)

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<td>Use knowledge of biopsychosocial and nursing science in the application of the nursing process</td>
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<td>Assess, manage and anticipate physical, psychological, social and spiritual symptoms/issues and or complications related to the disease process</td>
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<td>Produce clear and accurate written work and submit on time</td>
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<td>Use clinical judgment and decision making skills in the analysis and assessment of data and the planning of therapeutic interventions and evaluation of outcomes</td>
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<td>Demonstrate competence and independence in technical skills required to deliver nursing care at this level</td>
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<td>Apply the professional nursing code of ethics and standards of practice in practice</td>
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<td>Assume a leadership role within ones scope of practice</td>
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<td>Demonstrate initiative and self-direction to achieve goals</td>
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<td>Uses self evaluation, peer and faculty feedback to determine the effectiveness of one’s practice and the need for change</td>
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<td>Student Midterm Evaluation Summary: (to be completed by student prior to evaluation)</td>
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St. John Fisher College Wegmans School of Nursing

Bachelors of Science Program Outcomes

1. Advocate for clients and support their right to safe, compassionate and holistic nursing care.

2. Integrate critical thinking and decision making throughout the nursing process to improve the care of clients.

3. Practice as a responsible member of the nursing profession reflecting current nursing standards of practice including ethical and legal accountability.

4. Apply basic organizational and systems leadership for quality care and patient safety in the provision and management of health care.

5. Practice patient-centered care respectfully and non-judgmentally with diverse populations of individuals, families and communities.

6. Engage in on-going, self directed learning, self-evaluation and goal setting throughout their nursing career.

7. Engage in the scholarship of evidence based practice and research to support high quality health outcomes and safe nursing care.

8. Promote clinical prevention and population health based on an understanding of global health issues.

9. Use information management systems and apply patient care technologies for clinical decision-making.

9/2011