Lavery Library
Strategic Plan – 2013-2017
Created January 2013

Goal 1: Promote learning, scholarship and innovation. (SJFC Strategic Plan Goals (SP)1 and 2) [ACRL Standards Principles 2, 3, & 4]

Strategy 1a: Building on a successful First Year Program, the library will advance Information Literacy in Upper Level undergraduate courses.

Tactics:
1. Establish information literacy learning objectives and activities in at least one upper-level course in each major.
2. Strengthen the connection of Information Literacy skills to career readiness.

Strategy 1b: The Library will create an open access online collection disseminating the scholarship of the Fisher community.

Tactics:
1. The Library will develop Fisher Digital Publications to provide access to published and previously unpublished Fisher scholarship.

Goal 2: Provide the best contemporary and traditional resources. (SP 1, 4) [ACRL Standards Principles 3, 4, & 5]

Strategy 2a: The library will increase awareness of library resources by making them more accessible.

Tactics:
1. Create an environment that is welcoming and user-friendly by continually assessing and revising our online and physical resources.

Strategy 2b: The library will tailor the collection to the needs of the St. John Fisher Community.

Tactics:
1. Develop a plan to connect the St. John Fisher College Community to their public libraries to improve access to a wider variety of resources.
2. Investigate more “on-demand” options to provide patrons with needed materials.
3. Continuously assess library resource use to determine the resources that best meet the needs of the Fisher Community.
4. Explore regional coordinated collection development opportunities to preserve access to materials and gain access to more materials.
Goal 3: Develop and share the skills of Library staff to advance intellectual discovery. (SP 1,2,3) [ACRL Standards Principles 2, 7, 8 & 9]

Strategy 3a: Library staff will seek out opportunities to learn and explore both traditional and innovative skill sets.

Tactics:
1. Provide opportunities for Library Staff cross-training.
2. Engage campus expertise to expand the skills of the Library Staff in the areas of Assessment, Communication, and Outreach.

Strategy 3b: Library staff will share knowledge with the Fisher Community and the library profession.

Tactics:
1. Increase research and publication partnerships across campus.
2. Create, sponsor, and support events that promote intellectual discourse on campus.
3. Engage minority students in opportunities to explore the field of librarianship.

Goal 4: Create a blend of academic and social spaces where people are empowered to connect with information and each other. (SP 5) [ACRL Standards Principles 3, 4, & 6]

Strategy 4a: Library will create a library space based on the Learning Commons model.

Tactics:
1. Create a physical space in the library for student support services, e.g. tutoring.
2. Create a campus-wide Learning Commons Task Force.

Goal 5: Create a culture of assessment and continuous improvement. (SP 6) [ACRL Standards Principles 1, 7, & 9]

Strategy 5a: Library services will be informed by evidence based assessment.

Tactics:
1. Define Learning Goals for an information literate graduate.
2. Collaborate with the School of Arts and Sciences to integrate Learning Goals with department Program Goals.
3. Collect and interpret assessment data, and modify practices to progress students toward learning goals and improve library services.
4. Communicate and make transparent library assessment to all stakeholders, including administration, faculty, students, and outside entities.